



FEARLESS!
RECLAIMING OUR SAFETY!

love SHOULDN'T HURT

ANNUAL TEEN SUMMIT

Students, Caregivers, and School Faculty,

Fearless! Hudson Valley, Inc. is thrilled to invite you and your 9-12th grade students to our 10th Annual *"Love Shouldn't Hurt" Youth Summit* on **Thursday, March 20, 2025** at SUNY Orange.

Love Shouldn't Hurt is a transformative experience designed for youth and adult ally participants to gain knowledge and skills necessary to identifying and addressing teen dating violence in our communities.

What we know is that:

- **1 in 3 adolescents** in the U.S. will experience abuse from a dating partner before they turn 18.
- Girls and young women between the ages of 16 and 24 experience the highest rate of intimate partner violence— almost **triple** the national average,
- **80%** of guidance counselors say they feel unprepared to address incidents of abuse at their school.

During *Love Shouldn't Hurt*, students and chaperones will have the opportunity to participate in various workshops designed to educate around teen dating violence and other forms of gender-based violence. Additionally, participants will be provided practical tools and resources they can bring back to their school and community to support creating environments free from abuse, violence and oppression.

Registration is on a first-come, first-serve basis. Each school will have the opportunity to bring up to 20 students and 2 adult chaperones, with potential for more depending on space availability. Lunch will be provided free of charge. ***Students must arrive between 8:15-8:45AM and will be dismissed at 1:15PM.***

We're excited to partner for this opportunity to empower youth leaders to create change in their schools and communities. If you have any questions, I can be reached at [845-562-5365 x131](tel:845-562-5365) or njallow@fearlesshv.org

Sincerely,

Nafie Jallow

Nafie Jallow, Prevention Education & Training Manager

"Our schools need to be safe havens for all students, and it is critical that we provide school leaders with tools and resources to help them become stronger partners in reducing teen dating violence and other forms of gender-based violence. Like bullying, teen dating violence has far-reaching consequences for the health and life outcomes of victims. We need to do everything we can to make sure all students are safe." -U.S. Secretary of Education, Arne Duncan

A portion of this project funded by Orange County Solutions funding through the Orange County Youth Bureau.



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Teacher/Chaperone Registration Form

Parents and teachers are invited and encouraged to participate, but not required.

Name: _____ Position/Role: _____

District (teachers only): _____ Email: _____

Work (teachers only) #: _____ Cell (emergency use only) #: _____

Have you attended a Fearless! workshop before? Yes No

Do you have any food allergies we need to be aware of? Yes No If Yes Explain: _____

Please rate the top 2 workshops that are of interest to you, with 1 representing the workshop you are most interested in and 2 representing your last option: ***The offered workshops will be selected based on the most popular options.***

___ **Creating Cultures of Consent for Our Youth:** This workshop explores the definition and practice of consent, outlining the rights and responsibilities of administrators, teachers, counselors, social workers, and more. Participants will engage in scenario-based activities to build a culture of consent in the classroom and reflect on how they currently implement and can further incorporate consent in their roles and interactions with students.

___ **Human Trafficking & Dating Violence:** Traffickers prey on youth as young as *12 years old*. We will learn about force, fraud and coercion, challenge the myths and misconceptions of sex trafficking and dive deep into what makes youth vulnerable and at risk for exploitation. and explore the link between trafficking and dating violence.

___ **In Their Shoes:** In Their Shoes was specifically designed for is designed for experiential learning about teen dating violence. Participants become one of six characters based on the experiences of real teens including sexting, pregnancy, homophobia, and stalking. They make choices about their relationship and move through the scenario by reading about interactions with their dating partner, family, friends, counselors, police, and others. ***If selected, this workshop counts as two workshops.***

TEACHER & PARENT PHOTO CONSENT (Optional)

I, _____, give permission for photos of myself to be used by Fearless! Hudson Valley, Inc. for purposes which may involve publicity and public relations. I understand this photo may be used in newsletters, social media, as well as other publications.

Signature: _____ Date: _____



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Student Registration

Name: _____ School: _____ Grade: _____

Activity: Love Shouldn't Hurt Youth Summit | Date: March 20, 2025 | Location: SUNY Orange

Have you attended a Fearless workshop before? Yes No

Do you have any food allergies we need to be aware of? Yes No If Yes Explain: _____

ATTENDANCE CONFIRMATION:

My child has permission to attend the Fearless! Hudson Valley's "Love Shouldn't Hurt" Youth Summit.

Parent/Guardian Signature: _____ Date: _____

PHOTO CONSENT (optional): I give permission for my child's photo to be used by Fearless!, purposes which may involve publicity and public relations. I understand this photo may be used in newsletters, social media, as well as other publications. **Parent/Guardian Initials:** _____

EMERGENCY CONTACT INFORMATION

Name	Phone #	Relationship
_____	_____	_____

Please rate the top 3 workshops that are of interest to you, with 1 representing the workshop you are most interested in and 3 representing your last option. ** Workshop assignments are on a first come, first serve basis. There will be absolutely no day-of workshop swapping. Please be mindful of this when selecting workshops.**

___ **Breaking Down Gender:** Discuss traditional gender roles and their connection to dating, safety, and bullying. Learn how active allyship can create a culture of equality and challenge societal oppression.

___ **Human Trafficking:** Understand consent, force, fraud, and coercion in the context of trafficking. Challenge myths and misconceptions, explore vulnerabilities, and examine the link between trafficking and dating violence.

___ **Relationships in the Digital World:** Discuss healthy vs. unhealthy technology use, online safety, establishing social media boundaries, and knowing when to seek help.

___ **Media Literacy:** Analyze media messages about gender from a young age and discuss their impact.

___ **Victim Blaming and Rape Culture:** Examine how victim-blaming attitudes marginalize victims and hinder reporting. Discuss how Rape Culture normalizes sexual violence, facilitating dating violence and trafficking.