



love  
**SHOULDN'T  
HURT**  
9TH ANNUAL TEEN SUMMIT

Summit Presented By:

**FEARLESS!**  
RECLAIMING OUR SAFETY  
formerly Safe Homes of Orange County

In Collaboration With:



Attention Students, Caregivers, and School Faculty,

Fearless! formerly known as Safe Homes of Orange County, is thrilled to invite you and your 9-12th grade students to our **virtual** "Love Shouldn't Hurt" Youth Summit on **Saturday, April 9<sup>th</sup>, 2022, from 9:00 am - 2:00 pm.**

*Love Shouldn't Hurt* is a transformative experience designed for youth and adult ally participants to gain knowledge and skills necessary to ending intimate partner violence in our communities.

What we know is that:

- **1 in 3 adolescents** in the U.S. will experience abuse from a dating partner before they turn 18.
- Girls and young women between the ages of 16 and 24 experience the highest rate of intimate partner violence—almost **triple** the national average.
- **80%** of guidance counselors say they feel unprepared to address incidents of abuse at their school.

During *Love Shouldn't Hurt*, students, teachers, and caregivers will have the opportunity to participate in various workshops designed around the dynamics of intimate partner violence. Additionally, participants will be challenged to strategize ways to bring their knowledge and skillsets back to their school and community to create a culture free from violence and oppression.

This year looks different for all of us. Fearless! understands the challenges of remote learning and the limitations that accompany it. Therefore, we will host our Teen Summit on a Saturday to allow more students, caregivers, and faculty to participate. **The deadline for registration is Friday, April 1<sup>st</sup> and is on a first-come, first-serve basis.**

We're excited to partner with you to provide an opportunity to empower youth leaders to create change in their schools and communities. If you have any questions, please feel free to contact me at any time.

Sincerely,

MacKenzie Bachar, Advocacy & Education Director  
Business Office: (845) 562-5365, ext. 104  
Email: [mbachar@fearlesshv.org](mailto:mbachar@fearlesshv.org)



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### Caregiver & Teacher Registration Form

Caregivers and teachers are invited and encouraged to participate, but not required.

Name: \_\_\_\_\_ Your Position/Role: \_\_\_\_\_

School District: \_\_\_\_\_ Email: \_\_\_\_\_

Work # (teachers only): \_\_\_\_\_ Cell # (for emergency): \_\_\_\_\_

Have you attended a Fearless workshop before?      Yes      No

### Caregiver & Parent Photo Consent (Optional)

I, \_\_\_\_\_, give permission for photos of myself to be used by Fearless!  
Hudson Valley, Inc. for purposes which may involve publicity and public relations. I  
understand this photo may be used in newsletters, social media, as well as other publications.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

Please rate the top 2 topics that are of interest to you, with 1 representing the topic you are most interested in and 2 representing your last option:

*\*\* The offered topics will be selected based on the most popular choices. You will be emailed which topic(s) will be covered ahead of time. \*\**

\_\_\_ Creating Cultures of Consent for Our Youth

\_\_\_ Human Trafficking & Dating Violence: Identifying Vulnerabilities & Supporting Youth

\_\_\_ Trauma-Informed Schools

\_\_\_ Allyship & Anti-Oppression: Making An Inclusive Space For Youth



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Student Registration (Part 1 of 2)

Name: \_\_\_\_\_ School: \_\_\_\_\_

Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Activity: Love Shouldn't Hurt Youth Summit      Activity Date: Saturday, April 9<sup>th</sup>, 2022

Students must participate from 9:00 am – 2:00 pm to receive a certificate of completion.

Location: Zoom – the link will be emailed to you once we receive this registration form

Have you attended a Fearless workshop before?      Yes      No

PHOTO CONSENT (optional) I, \_\_\_\_\_, give permission for my child's photo to be used for Fearless! Hudson Valley, Inc.'s publicity and public relations. I understand this photo may be used in newsletters, social media, and other publications.

\_\_\_\_\_  
Parent/Guardian Signature      Date

ATTENDANCE CONFIRMATION My child, \_\_\_\_\_, has permission to attend the virtual *Love Shouldn't Hurt Youth Summit* on Saturday, April 9<sup>th</sup> from 9:00 am to 2:00 pm.

\_\_\_\_\_  
Parent/Guardian Signature      Parent/Guardian Print      Date

EMERGENCY CONTACT INFORMATION

\_\_\_\_\_  
Name      Phone #      Relationship



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Student Registration (Part 2 of 2)

Name: \_\_\_\_\_ School: \_\_\_\_\_

*LOVE SHOULDN'T HURT* WORKSHOP TOPICS

Please rate the top 4 topics that are of interest to you, with 1 representing the topic you are most interested in and 4 representing your last option:

*\*\* Please be aware that we cannot guarantee that your preferred topic(s) will be covered. Registrations without topic selections will be deemed incomplete. \*\**

\_\_\_ **Consent:** Going beyond "no means no," how are we engaging in affirmative consent in our daily lives?

\_\_\_ **Human Trafficking:** Dive deep into what makes someone vulnerable and explore the link between trafficking and dating violence.

\_\_\_ **Victim Blaming and Rape Culture:** Analyze how our society creates space for dating violence and trafficking to occur.

\_\_\_ **Teen Dating Violence:** Examine characteristics of an abusive relationship and skill-build to stop dating violence from happening in our communities more effectively.

\_\_\_ **Healthy Relationships:** What makes a relationship healthy? Dissect the key aspects and talk about how to have fulfilling relationships and friendships.

\_\_\_ **Media Literacy:** Think critically about how media reinforces dating violence, gender oppression, and what change looks like.

\_\_\_ **Gender:** Discuss what are traditional gender expectations and what equity should look like.

\_\_\_ **Anti-Oppression and Bystander Empowerment:** Explore how we can create change in a society rooted in oppression.

\_\_\_ **LGBTQ+ Allyship:** Our allyship must be active. Discover what we can do to be active allies at school and in our communities.