

**Fearless! Hudson Valley** invites artists from *grades 6-12* to share their vision and voice in promoting healthy relationships and creating change in our culture. **1 out of every 3 teens** is impacted by dating violence before the age of 18, regardless of race, socioeconomic status, sexual orientation, gender identity, religion, or any other social identity. Types of dating violence include emotional/mental, verbal, financial, technological, physical, and sexual abuse.

The title of this year's theme is *Redefining the Fairytale*. Romanticized and idealized versions of fairytale romance we've seen depicted in the media leave us feeling like our relationships are inadequate. Our expectations of relationships become influenced and defined by unrealistic examples set forth by the stories of our childhood and the idea of a "fairytale ending." This "Disney Love" leads to confusion when our real-life relationships don't quite match our fantasy ideals. In a world that is often overstimulated with these images of an "ideal relationship," it is important to adjust society's expectations and redefine what it looks and feels like to have a healthy and sustainable relationship. But of course, it's hard to let go of the idea of a fairytale romance is based on a false premise—an idealized version of reality. We can still have plenty of intimate moments and times when we laugh, smile, have fun, and get warm fuzzies about our partner. Romance is still great—but it's the REAL romance we're looking for, not the fairytale version.

For this year's theme, students should explore what it means to live in a real-life fairytale relationship. What is your modern-day fairytale? How does your modern-day fairytale differ from society's expectations of fairytales? How would you challenge society's view of fairytales? Why are the prince/princess relationships portrayed as the ideal relationship? As our world is ever-changing, so too are the ways in which we all engage in relationships. Artists are invited to explore the ways in which they would reimagine their own fairytale within their own personal relationships.

Participants must review the guidelines and submit all artwork with a completed entry form.

<u>Selected submissions</u> will be shown during our digital art show during Teen Dating Violence Awareness Month, and the *winners will be announced the evening of February 29<sup>th</sup>*.

The 1<sup>st</sup> place winners for both the 9<sup>th</sup>-12<sup>th</sup> grade category and 6<sup>th</sup>-8<sup>th</sup> grade category will receive prizes. All winners will have a letter of recognition and appreciation sent to their schools. The winning artwork will be placed on display at Fearless! Hudson Valley's Newburgh office and the artwork of the first-place winners in the 9<sup>th</sup>-12<sup>th</sup> grade category will be published in Fearless! materials throughout the year.

For Additional Information:
W: fearlesshv.org/artcontest
E: education@fearlesshv.org
P: 845-562-5365 ext. 105

Art Contest Funding Provided By:



# Advocacy | Support | Education | Prevention | Shelter

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**24-Hour Hotline** 845-562-5340 Fearless! Hudson Valley, Inc. - Certified 501(c)(3) Nonprofit P.O. Box 649 Newburgh, NY 12551 | 845-562-5365 | admin@fearlesshv.org



# **Art Contest Creative Requirements**

Fearless! Educators are available to visit classrooms or groups in-person or virtually to give a presentation and share information as part of students' research on understanding the art contest theme.

**Eligibility:** Any public, private, parochial, or home-schooled student in grades 6 – 12 in Orange and Sullivan Counties, New York, during the school year of 2023-24.

Submissions will be accepted into three categories: visual art, written art, and performative art. Submissions will be judged by category on a combination of creativity, personal vision and voice, skill, originality, and depth of understanding for healthy vs. abusive relationships. Please review the requirements below for further details. Please see the rubric that the judges will be using to score the artwork on the following page. First-place prizes will be given out by category. **Students may only submit one piece in a single category.** 

#### • Accepted mediums are as follows:

- Paintings: oil, acrylics, watercolor, etc.
- Drawings: colored pencil, pencil, ink, marker, pastels, charcoal (it is recommended that charcoal and pastel drawings be fixed)
- o Collages: must be two dimensional
- Prints: lithographs, silkscreen, block prints
- Mixed Media: use of more than two mediums such as pencil, ink, watercolor, etc.
- Computer-generated art
- Photographs
- o Videos

#### • The artwork must be:

- **Original** and was not created by someone other than the youth artist.
  - \*\* Understandably, this theme asks you to draw inspiration from already existing stories and narratives. While some of your overall inspiration and characters may not be original, the artwork submitted must have been created by the submitting artist. \*\*
- o Submitted with a completed entry form securely applied to the back of the artwork.
- Between the sizes of 9"x12" and 13"x19", 4 inches deep, and does not weigh more than 15 lbs.
- o Matted (Fearless! does not frame or mat artwork).
- **Does not use the title** of the art contest in the artwork.

# Submission Deadline: Friday, February 2<sup>nd</sup> by 5:00 pm

#### Artwork can be submitted in the following ways:

- Mail to: Fearless! Hudson Valley, Inc. PO Box 649, Newburgh, NY 12550
- Drop off: Fearless! office on the 3<sup>rd</sup> floor of 280 Broadway, Newburgh (Between 9 am 5 pm)
- Picked Up: Bulk pickup may be arranged with prior approval from Fearless! staff.

#### For Questions Please Contact:

E: education@fearlesshv.org | P: 845-562-5365 ext. 105

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# **Art Contest Creative Guidelines**

#### Visual Art:

- Accepted mediums are as follows:
  - Paintings: oil, acrylics, watercolor, etc.
  - Drawings: colored pencil, pencil, ink, marker, pastels, charcoal (it is recommended that charcoal and pastel drawings be fixed)
  - Collages: must be two dimensional
  - Prints: lithographs, silkscreen, block prints
  - Mixed Media: use of more than two mediums such as pencil, ink, watercolor, etc.
  - Computer-generated art
  - Photographs
- The artwork must be:
  - Original and has not been copied from an existing photo or image, and was not created by someone other than the youth artist.
  - Submitted with a completed entry form securely applied to the back of the artwork.
  - No larger than 28 inches high x 28 inches wide x 4 inches deep and does not weigh more than 15 pounds.
  - Does not use the title of the contest in the artwork.
  - Digital submissions can be scans or photographs.

#### Video Performance Art:

- Accepted forms are:
  - Spoken word poetry (no more than 5 minutes).
  - Music/Songs (no more than 5 minutes).
  - Dance (no more than 5 minutes).
- Other Guidelines:
  - No use of profanity (including music choice)
  - Performative submission is original, has not been copied from an existing piece and was not created by someone other than the artist.
  - Videos must be in .mp3, .mp4 or .mov format.
  - Group submissions accepted; one prize awarded per group submission.
  - The submission must begin with opening credits, and include the student(s) name, and the title of the piece.

# The 1<sup>st</sup> place winners for both the 9<sup>th</sup>-12<sup>th</sup> grade category and 6<sup>th</sup>-8<sup>th</sup> grade category will receive prizes.

All winners will have a letter of recognition and appreciation sent to their schools. The winning artwork will be placed on display at Fearless! Hudson Valley's Newburgh office and the artwork of the first-place winners in the 9<sup>th</sup>-12<sup>th</sup> grade category will be published in Fearless! materials throughout the year.

# Submission Deadline: Friday, February 2<sup>nd</sup> by 5:00 pm

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# The art contest judges will be using the following rubric:

#### RATE EACH CATEGORY USING 1-4 AS DESCRIBED BELOW, UNLESS STATED OTHERWISE STATED

EXCEPTIONAL= 4 VERY GOOD= 3

D= 3 GOOD= 2

SATISFACTORY = 1

CATEGORY	SCORE
ТНЕМЕ	
<ul> <li>The artwork shows a clear understanding and awareness of teen dating violence and/or healthy relationships. (Yes = 1 or No = 0)</li> </ul>	
Does this piece portray an alternate perspective? Does it challenge society's current notions of teen relationships or gender stereotypes? Does it promote a powerful representation of how healthy relationships contribute to change in our communities?	
CREATIVITY	
<ul> <li>The artwork is a display of the following:</li> <li>Distinctive, individual style</li> <li>Originality of idea</li> <li>Inventive thinking</li> </ul>	
VISUAL IMPACT	
<ul> <li>The piece is a unique organization of art elements and content that creates a striking and memorable work. Does this piece "wow" you? Does it have a lasting impact?</li> <li>The piece will have the same visual impact when reproduced online, on screens, in black and white, and on brochures and other advertising materials.</li> </ul>	
VOICE	
<ul> <li>The work reveals what the artist feels and/or their ideas on the topic. It projects mood, emotion, and energy.</li> <li>Does the choice of medium work in harmony with the concept/narrative the artist is portraying?</li> </ul>	
CRAFTSMANSHIP	
<ul> <li>Does the artwork look complete, and that the artist put time, thought, and energy into its creation?</li> </ul>	
The label for the artwork includes: (Yes = +1 or No = 0)	
<ul> <li>Name of artist</li> <li>Title of the work</li> <li>Mediums used</li> <li>Name of the artist's school</li> <li>Grade of the artist</li> <li>A narrative of the artwork</li> </ul>	
The piece <b>does not</b> use the title of the art contest in the actual artwork at all. (Yes = 3 or No = 0)	

# Total Score = \_\_\_\_\_

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Art Contest Entry Form			
Name:	Mailing Addres	SS:	
City:	State:	Zip Code:	
Phone Number:	E-mail:		
Name of School:		Grade:	-
Title of the Artwork:			
Category and Medium(s) used:			
Short narrative about the piece to in	clude when it is on displ	lay:	
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Student Signature:	Parent/Guarc	dian's Signature:	
Print Parent or Guardian Name:			
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